



GCSE

English

Session: 2000 June
Type: Question paper
Code: 1500

General Certificate of Secondary Education

former Midland Examining Group syllabus

ENGLISH: NON-FICTION AND MEDIA TEXTS

1500/1

PAPER 1 (Foundation Tier)

Monday

5 JUNE 2000

Afternoon

2 hours 10 minutes

Additional materials:
Answer paper

READ THESE INSTRUCTIONS BEFORE THE EXAMINATION BEGINS

Write your name, your Centre number and your candidate number in the spaces on the answer booklet.

This examination will last **2 hours 10 minutes**.

The first 10 minutes are for **reading the INSERT and the QUESTION PAPER**.
You **must not write anything** during the 10 minutes.
The Invigilator will tell you when the 10 minutes begin and end.
Then you will have **2 hours to work on the tasks**.

SECTION A is worth 40 marks. Spend about 1 hour 20 minutes on it.

In Section A there are **two tasks** to test your reading.

They ask you to show that you can understand and select ideas, analyse use of language and make personal judgements.

Do BOTH tasks.

SECTION B

In Section B there are **two tasks to choose from**, to test your writing.

They ask you to develop your ideas about the topic of the Pre-released material, and to show that you can write to argue, persuade or instruct.

Do ONE task only.

Find the **INSERT** which is inside this Question Paper.

This material consists of 3 printed pages, 1 blank page and an INSERT.

This question paper is based on 'Overworked and underpaid – and only 15!' and 'Helen wants a job'. The passages are printed on the separate insert.

Section A

The two tasks will be marked for reading. Do **both** tasks.

Spend about one hour twenty minutes on Section A.

Plan your answers and write them carefully.

TASK 1

Read again 'Overworked and underpaid – and only 15!' and then summarise:

- why children like Stacey take on jobs outside school
- the problems they face in doing so.

Use **your own words** as far as possible.

Write **about 200 words** in total.

[20]

TASK 2

Read again 'Helen wants a job' and then explain:

- the differences between the shopkeeper and Helen's mother
- how the writer uses language to make the differences clear.

[20]

Remember to put quotation marks round any words or phrases taken from the passage.

Section B

This task will be marked for writing. Do **one** task only.

Spend about 40 minutes on Section B.

Write about 300–400 words.

Leave enough time to read through and correct what you have written.

Either

TASK 3

'If we want better educated children they should not be allowed to have part-time jobs.'

What do you think?

[20]

Or

TASK 4

You want to take a part-time job, but the Head of your school or college has refused to give permission.

Write a letter to persuade the Head to allow you to take the job.

[20]

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General Certificate of Secondary Education
former Midland Examining Group syllabus

ENGLISH: NON-FICTION AND MEDIA TEXTS 1500/1/INSERT
PAPER 1 (Foundation Tier)
INSERT

Monday

5 JUNE 2000

Afternoon

2 hours 10 minutes

TIME 2 hours 10 minutes

INSTRUCTIONS TO CANDIDATES

This insert is to be used with Paper 1, Section A.
Use your reading time to go through this insert carefully.

This insert consists of 3 printed pages and 1 blank page.

Overworked and underpaid — and only 15!

Pressure from the boss isn't just something adults experience these days.

by Leah Ely

Article removed due to third party copyright restrictions

Helen wants a job

Helen Forrester looks back to the time many years ago when she went for her first job.

It was a very little shop. Through the window I could see large bottles of sweets, all sparkling clean, like the

Passage removed due to third party copyright restrictions

It was an order, and I miserably slouched out through the doorway.

(Adapted from *Minerva's Stepchild* by Helen Forrester)

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General Certificate of Secondary Education

ENGLISH: NON FICTION AND MEDIA TEXTS 1500/1/PRE

PRE-RELEASED MATERIAL

PAPER 1 (Foundation Tier)

Material for study prior to the SUMMER 2000 Examination

This material is to be given to candidates on receipt by the Centre.

PRE-RELEASED MATERIAL

The material on this sheet will help you to prepare for the **Non-Fiction and Media Texts** Paper of your GCSE English examination.

You will not be tested on the material, but thinking and talking about it will help you to prepare for the writing task that you will do in Section B of the examination paper.

You will not be allowed to take this sheet or any other prepared notes into the examination.

SCHOOL STUDENTS AND WORK

Children have the right to work – or do they?

Should children be allowed to get paid work while still at school?

What are the advantages and disadvantages of school children having part-time jobs?

This material consists of 2 printed pages.

ALL WORK AND NO PLAY?

YOUNG WORKERS and THE LAW

MAKE SURE YOU ARE NOT EXPLOITED!

Find out about local byelaws and guidelines for child employment.

Check the going rate in your area for the job you have applied for.

Inspect the workplace yourself.

CHECK OUT THE HOURS YOU ARE ALLOWED TO WORK BY LAW.

Photograph removed due to third party copyright restrictions

I ENCOURAGE MY CHILDREN TO WORK

Single mum Judi Moylan has allowed her two sons to take part-time jobs.

'There has never been any problem with school work. I've always encouraged my sons to say no if bosses tried to make them work for too long. They gain in confidence, too, when they get a job outside the home.'

Photograph removed due to third party copyright restrictions

MAKE SURE YOU'RE SAFE WHILE YOU WORK!

YOU MUST NEVER:

LIFT THINGS THAT ARE TOO HEAVY FOR YOU
CLIMB UP LADDERS
OPERATE MACHINERY

TAKE A LESSON FROM SARAH

'It's good to have the money but I'd have done a lot better at school if I hadn't done so many hours paid work.'

Photograph removed due to third party copyright restrictions

'Even though I work full-time, I can't afford to buy my kids their luxuries. If they want designer trainers, I encourage them to work for them. That way they don't take luxuries for granted.'

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General Certificate of Secondary Education

ENGLISH: LITERARY TEXTS
PRE-RELEASED MATERIAL
FOUNDATION TIER
PAPER 2
Reading Booklet

1500/2/RB

Passage for study prior to the SUMMER 2000 examination.
To be given to candidates on receipt by the Centre.

INSTRUCTIONS TO CANDIDATES

The task in Section A of Paper 2 will be based on the story in this Reading Booklet.

You have been given the story in advance so that you can study it before the examination.

You may do any preparatory work which your teacher or you think is appropriate, and you may make notes on this copy if you wish.

You will not be allowed to take this copy OR any notes OR other prepared material into the examination room.

The story will be printed again on the question paper so that you can refer to it in the examination.

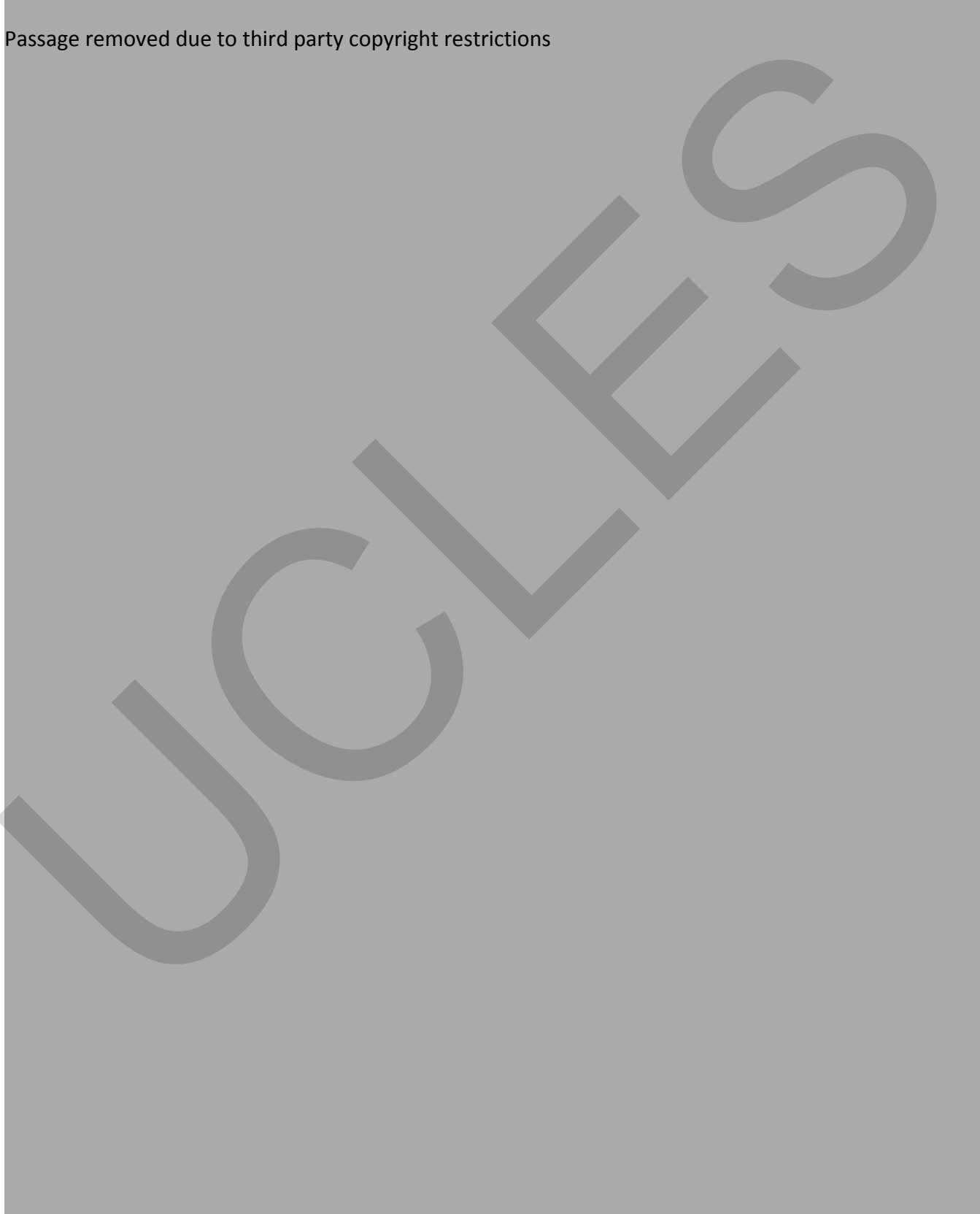
This material consists of 4 printed pages.

THE NEW SCHOOL

A young girl named Esther goes to a new school in Russia when her family are exiled from Poland, in 1941.

The morning I was to go to school for the first time, I woke up in a blackness as mysterious as the heart

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UCLES

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But I was determined to get myself a pair of shoes – somehow, somewhere.

[From *The Endless Steppe*, by Esther Hautzig, published by Heinemann Educational Books]

General Certificate of Secondary Education
former Midland Examining Group syllabus

ENGLISH: LITERARY TEXTS
PAPER 2 (Foundation Tier)

1500/2

Thursday **8 JUNE 2000** Morning 2 hours 10 minutes

Additional materials:
Answer paper

READ THESE INSTRUCTIONS BEFORE THE EXAMINATION BEGINS

Write your name, your Centre number and your candidate number in the spaces on the answer booklet.

This examination will last **2 hours 10 minutes**.

The first 10 minutes are for **reading the QUESTION PAPER**.
You **must not write anything** during the 10 minutes.
The Invigilator will tell you when the 10 minutes begin and end.
Then you will have **2 hours to work on the tasks**.

SECTION A is worth 20 marks. Spend about 40 minutes on it.

In Section A there is **ONE** task to test your understanding and response to reading.

Do the task.

SECTION B is worth 40 marks. Spend about 1 hour 20 minutes on it.

In Section B there are **two tasks**, to test your writing.

Do BOTH tasks.

This question paper consists of 5 printed pages and 3 blank pages.

This story was given to you to study before the examination. It is reproduced here so that you can refer to it in your answer.

THE NEW SCHOOL

A young girl named Esther goes to a new school in Russia when her family are exiled from Poland, in 1941.

The morning I was to go to school for the first time, I woke up in a blackness as mysterious as the heart

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Passage removed due to third party copyright restrictions

UCLES

Passage removed due to third party copyright restrictions

But I was determined to get myself a pair of shoes – somehow, somewhere.

(From *The Endless Steppe*, by Esther Hautzig, published by Heinemann Educational Books.)

Section A

This task will be marked for reading.

Do the task.

Spend about 40 minutes on Section A.

Plan your answer and write it carefully in paragraphs.

TASK 1 'THE NEW SCHOOL'

Describe the difficulties Esther had to face. How does she show her determination to overcome them, and to what extent does she succeed?

Support your answer by referring to the content and language of the story. Remember to put quotation marks round any words or phrases you take from the story. [20]

Section B

These tasks will be marked for writing.

Do **both** tasks.

They carry equal marks.

Spend about 1 hour and 20 minutes on Section B.

Leave enough time to read through and correct what you have written.

TASK 2

Esther called her problems "giants".

Describe one or more "giants" you have faced in your life and explain how you have overcome them. [20]

TASK 3

Write a story beginning:

"You're not going out looking like that!" said a voice behind me ... [20]

UCLES

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OXFORD CAMBRIDGE AND RSA EXAMINATIONS
General Certificate of Secondary Education

ENGLISH: NON-FICTION AND MEDIA TEXTS 1500/3/PRE
PRE-RELEASED MATERIAL

HIGHER TIER
PAPER 3

Material for study prior to the SUMMER 2000 Examination
This material is to be given to candidates on receipt by the Centre.

PRE-RELEASED MATERIAL

The material on this sheet will help you to prepare for the **Non-Fiction and Media Texts** Paper of your GCSE English examination.

You will **not** be tested on the material, but thinking and talking about it will help you to prepare for the writing task that you will do in Section B of the examination paper.

You will not be allowed to take this sheet or any other prepared notes into the examination.

IS "BIG BROTHER" WATCHING YOU?

How much privacy and personal freedom do we really have?

How much should we have?

Is computer technology a threat to privacy and personal freedom?

This material consists of 2 printed pages.

Some criminals released on parole are now electronically tagged, so that their every move can be tracked.

Should persistent truants be 'tagged'?

The installation of CCTV on the London Underground system has led to a fall in vandalism, and has provided evidence for many arrests for crimes such as mugging and pick-pocketing. Some offenders have been tracked right across the Underground system and arrested later at their home station.

IS BIG BROTHER WATCHING YOU?

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From 'The Guardian' 3.7.99

Many firms and organisations 'bug' their employees' offices and cloakrooms, to overhear their real opinions and their secrets.

What if your classrooms were 'bugged'?

'Neighbourhood Watch' has cut crime in some areas. In others, however, it seems to have become a licence for snooping and vigilantism.

In some countries, the addresses of convicted sex offenders are made public.

Do you agree with this policy?

General Certificate of Secondary Education
former Midland Examining Group syllabus

ENGLISH: NON-FICTION AND MEDIA TEXTS
PAPER 3 (Higher Tier)

1500/3

Monday **5 JUNE 2000** Afternoon 2 hours 10 minutes

Additional materials:
Answer paper

READ THESE INSTRUCTIONS BEFORE THE EXAMINATION BEGINS

Write your name, your Centre number and your candidate number in the spaces on the answer booklet.

This examination will last **2 hours 10 minutes**.

The first 10 minutes are for **reading the INSERT and the QUESTION PAPER**.
You **must not write anything** during the 10 minutes.
The Invigilator will tell you when the 10 minutes begin and end.
Then you will have **2 hours to work on the tasks**.

SECTION A is worth 40 marks. Spend about 1 hour 20 minutes on it.

In Section A there are **two** tasks to test your reading.

They ask you to show that you can understand and select ideas, analyse use of language and make personal judgements.

Do BOTH tasks.

SECTION B is worth 20 marks. Spend about 40 minutes on it.

In Section B there are **two tasks to choose from**, to test your writing.

They ask you to develop your ideas about the topic of the Pre-released material, and to show that you can write to argue, persuade or instruct.

Do ONE task only.

Find the **INSERT** which is inside this Question Paper.

This material consists of 3 printed pages, 1 blank page and an INSERT.

This question paper is based on the newspaper article 'Watching You Watching Me' and 'Young Lawyers', an extract from Nelson Mandela's autobiography. The passages are printed on the separate insert.

Section A

The two tasks will be marked for reading. Do **both** tasks.

Spend about one hour twenty minutes on Section A.

Plan your answers and write them carefully.

TASK 1

Read again 'Watching You Watching Me'.

Summarise the ways in which, according to the writer, privacy and personal freedom are increasingly restricted, and what he thinks are the advantages and disadvantages of this.

Write **about 250 words in total**.

Use **your own words** as far as possible.

[20]

TASK 2

'Watching You Watching Me' and 'Young Lawyers' both describe situations which the writers see as abuses of civil rights.

Explain and comment on the different ways in which each writer tries to make you share his feelings and point of view.

Support your answer by referring to the content, style and language of both passages.

[20]

Section B

This task will be marked for writing. Do **one** task only.

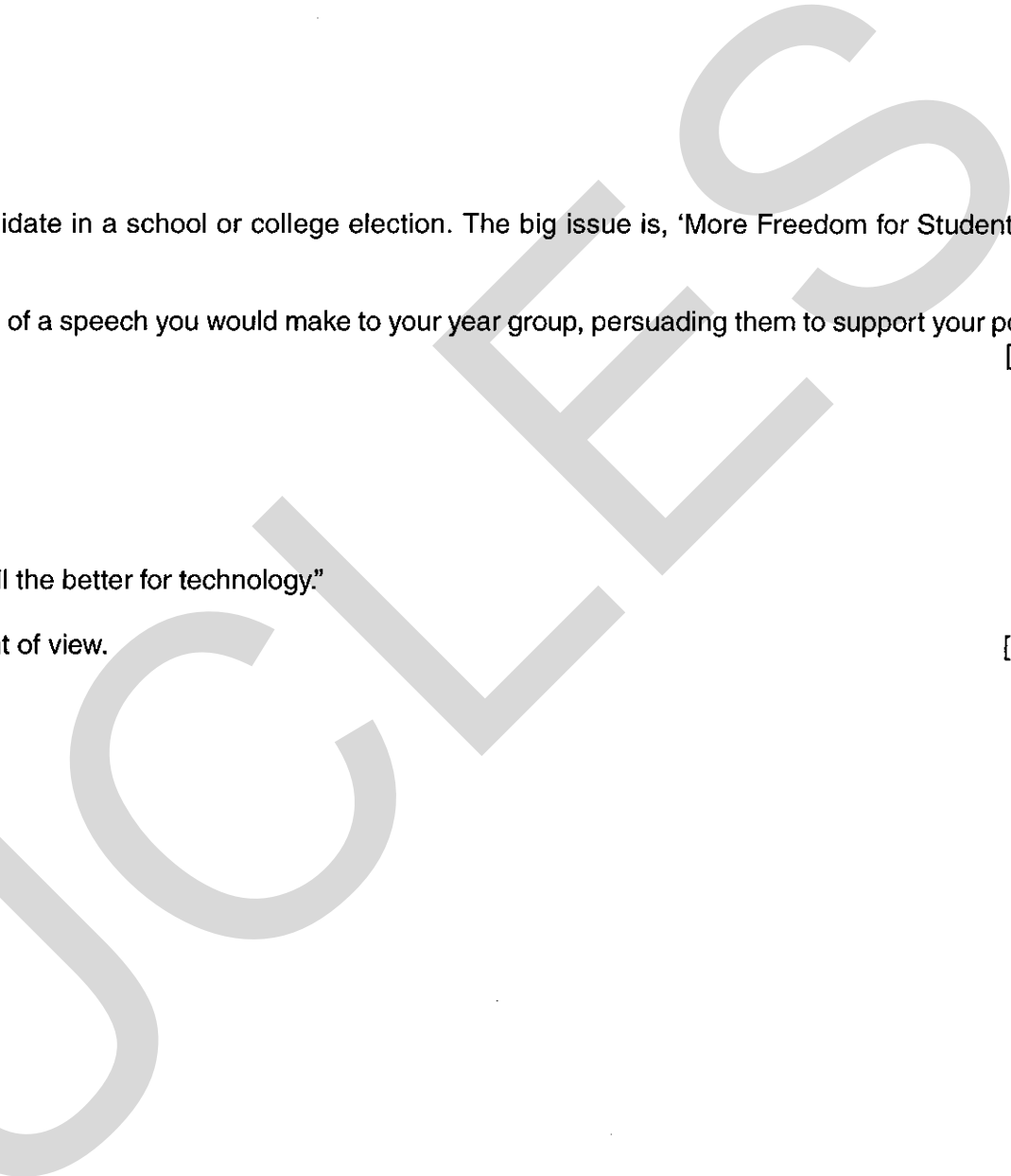
Spend about 40 minutes on Section B.

Write about 300–400 words.

Leave enough time to read through and correct what you have written.

Either

TASK 3

You are a candidate in a school or college election. The big issue is, 'More Freedom for Students – or Less?'.


Write the words of a speech you would make to your year group, persuading them to support your point of view. [20]

Or

TASK 4

"Our lives are all the better for technology."

Argue your point of view. [20]

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General Certificate of Secondary Education

former Midland Examining Group syllabus

ENGLISH: NON-FICTION AND MEDIA TEXTS 1500/3/INSERT

PAPER 3 (Higher Tier)

INSERT

Monday

5 JUNE 2000

Afternoon

2 hours 10 minutes

TIME 2 hours 10 minutes

INSTRUCTIONS TO CANDIDATES

This insert is to be used with Paper 3, Section A.

Use your reading time to go through this insert carefully.

This insert consists of 3 printed pages and 1 blank page.

Watching You Watching Me

Journalist John Key wonders just how much individual freedom we really have.

Article removed due to third party copyright restrictions

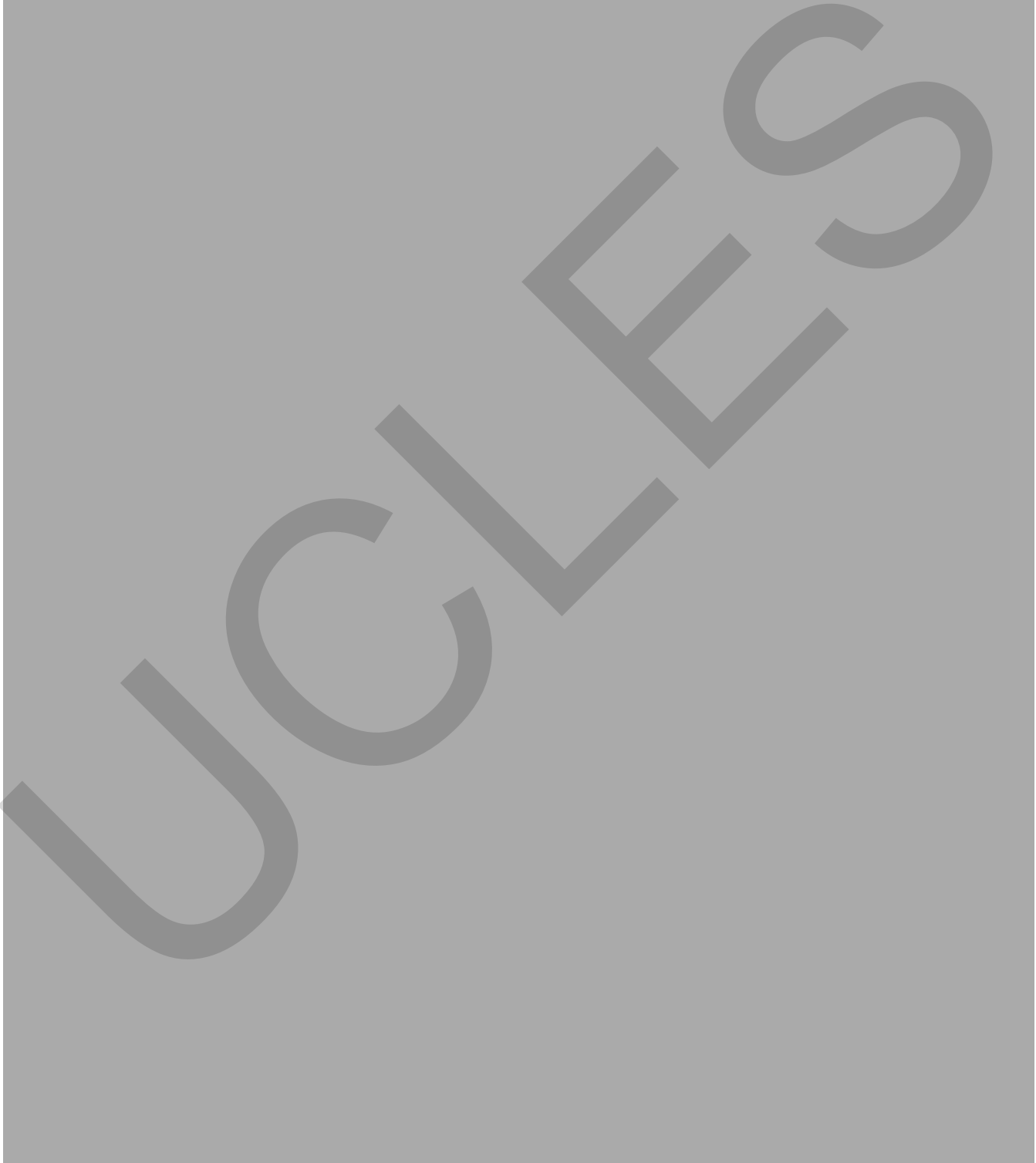
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Young Lawyers

Nelson Mandela grew up in South Africa at a time when black people had virtually no rights. He was imprisoned from 1964 to 1990 because of his campaigning for black equality. Here he describes his early days as a lawyer.

'Mandela and Tambo' read the brass plate on our office door in Chancellor House, a small building just

Passage removed due to third party copyright restrictions



that did not enshrine equality but its opposite.

(Adapted from: 'Long Walk To Freedom' - Nelson Mandela)

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General Certificate of Secondary Education
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ENGLISH: LITERARY TEXTS
PAPER 4 (Higher Tier)

1500/4

Thursday **8 JUNE 2000** Morning 2 hours 10 minutes

Additional materials:
Answer paper

READ THESE INSTRUCTIONS BEFORE THE EXAMINATION BEGINS

Write your name, your Centre number and your candidate number in the spaces on the answer booklet.

This examination will last **2 hours 10 minutes**.

The first 10 minutes are for **reading the QUESTION PAPER**.
You **must not write anything** during the 10 minutes.
The Invigilator will tell you when the 10 minutes begin and end.
Then you will have **2 hours to work on the tasks**.

SECTION A is worth 20 marks. Spend about 40 minutes on it.

In Section A there is **ONE** task to test your understanding and response to reading.

Do the task.

SECTION B is worth 40 marks. Spend about 1 hour 20 minutes on it.

In Section B there are **two tasks**, to test your writing.

Do BOTH tasks.

This question paper consists of 6 printed pages and 2 blank pages.

This story was given to you to study before the examination. It is reproduced here so that you can refer to it in your answer.

The Young Couple

by Ruth Praver Jhabvala

Cathy was thrilled at going back to India with Naraian, her new husband. They had many ideas about

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UCLES

Passage removed due to third party copyright restrictions



the house, a carpet, ample satin bedspreads matching the curtains.

Section A

This task will be marked for reading.

Do the task.

Spend about 40 minutes on Section A.

Plan your answer and write it carefully in paragraphs.

TASK 1 'THE YOUNG COUPLE'

Explain how life in India changes the relationship between Naraian and Cathy, and show how the writer's use of language helps us to understand these changes.

Support your answer by referring to the content and language of the story.

Remember to put quotation marks round any words or phrases from the story that you have used. [20]

Section B

These tasks will be marked for writing.

Do **both** tasks.

They carry equal marks.

Spend about 1 hour and 20 minutes on Section B.

Leave enough time to read through and correct what you have written.

TASK 2

Describe how and why a particular person or group of people has made a strong impression on you. [20]

TASK 3

Write a story about an experience which failed to live up to expectations. [20]

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OXFORD CAMBRIDGE AND RSA EXAMINATIONS
General Certificate of Secondary Education

ENGLISH: LITERARY TEXTS
PRE-RELEASED MATERIAL

1500/4/RB

PAPER 4 (Higher Tier)
Reading Booklet

Passage for study prior to the SUMMER 2000 Examination.
To be given to candidates on receipt by the Centre.

INSTRUCTIONS TO CANDIDATES

The task in Section A of Paper 4 will be based on the story in this Reading Booklet.

You have been given the story in advance so that you can study it before the examination.

You may do any preparatory work which your teacher or you think is appropriate, and you may make notes on this copy if you wish.

You will not be allowed to take this copy OR any notes OR other prepared material into the examination room.

The story will be printed again on the question paper so that you can refer to it in the examination.

This material consists of 5 printed pages and 3 blank pages.

The Young Couple

by Ruth Praver Jhabvala

Cathy was thrilled at going back to India with Naraiian, her new husband. They had many ideas about

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the house, a carpet, ample satin bedspreads matching the curtains...

UCLES

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